



Overview and Scrutiny briefing Post 16 results & Tower Hamlets Education Partnership 1st February 2017







Post 16 changes

Significant changes in performance tables, subject content & assessment

13 reformed A levels for examination in 2017, all A levels reformed for 2019

New performance measures introduced for the 2015-16 so no longer possible to compare year on year data across all the measures

Published 19th January 2017

- Student progress
- Student attainment
- English and Maths GCSE
- Destinations

Published March 2017

Retention





Overall performance- average point score and grade

(Academic measures includes A-Level, AS levels, International Baccalaureate and the Extended Project Qualification; Applied General Qualifications are the main vocational subjects)

- Tower Hamlets performs at a lower than NA for A levels and Academic qualifications over 4 years of changes
- Tower Hamlets Applied General students have continued to outperform National figures, a consistent pattern since the vocational performance measure was introduced in 2013.

	A Level	Academic	Applied General
	2016	2016	2016
TH All	28 (C-)	28 (C-)	38 (Dist+)
National	30 (C)	30 (C)	35 (Dist)





Results analysis

A-Levels

- 27% providers above average for attainment
- 47% providers above average for progress

Applied general qualifications

- 87% providers above average for attainment
- 77% providers above average progress





Destinations

- Tower Hamlets is slightly below national for destinations
- 42% of providers are above national
- There is a wide variation for our providers ranging from 79% to 97%





Tower Hamlets Progression Award to support

- progress into further /higher education, apprenticeships and work
- young people to remain in education and training post-school or college
- Promotion of a wider range of university and apprenticeship options post 18 for example by helping students travel to interviews
- schools in preparing future Apprentices, Graduates and Workers.

Examples of projects

- Targeted work on groups of students not currently succeeding
- Development of supported Internships for young people with Special Educational Needs
- Development of alumni groups
- Widening access to selective universities
- Focus on educating parents on post school activities
- Developing employability skills ,social and cultural capital





Recent developments in KS5

- Re-launch of subject networks for A levels, being extended to BTEC vocational subjects
- SEN review–greater awareness of the variety of needs amongst this group of students and where there are gaps in provision
- Merger of THC with Hackney College plans to link with Redbridge College





Priorities for KS5

- Transition of statutory service provision to THEP Work to the full implementation of study programmes
- Continue to improve A level outcomes by supporting implementation of study programmes
- Continue to improve Voc Ed through support for schools in the implementation of the exam component
- Improve progression to apprenticeships
- Support the development of more high quality alternative provision placements
- Improve progression to Russell Group and other top 50 universities
- Implement SEND reforms at post 16





Update on Tower Hamlets Education Partnership developments

- Agreement of Council seed funding
- Establishment of a company
- Interim Board and Advisory Council, establishment of substantive Board at the AGM in April 2017
- Staffing and accommodation
- School membership now 91 schools
- Memorandum of understanding regarding delivery of school improvement services through THEP
- Governance arrangements being finalised